

END OF YEAR REPORT

THE HIDDEN GENIUS PROJECT

MAY 2022

HIGHLIGHTS OF SPRING 2022

Spring 2022 witnessed an increase in Student Engagement on all Grade Levels. Senior participation witnessed the highest number of interactions as students continued to focus on Application Submission. The College Adviser Fellow participated in delivering Two College Access Workshops during the Los Angeles Immersion Programming. Students involved in the programming consisted of primarily 9th & 10th grade students. Navigating the outreach and engagement with students was used in a strategic manner by interacting with students who showed the highest engagement in programming and then following up with those who were least involved. Overall Spring 2022 witnessed a vast increase from Fall 2021 with student interaction and material delivery.



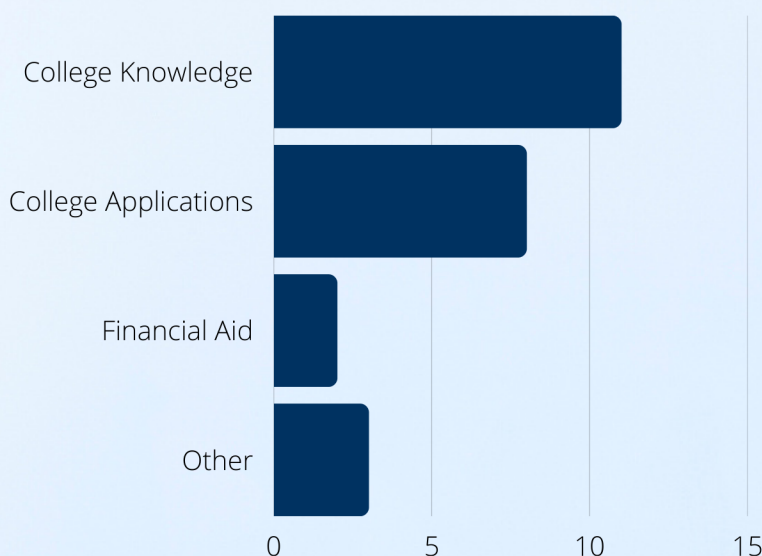
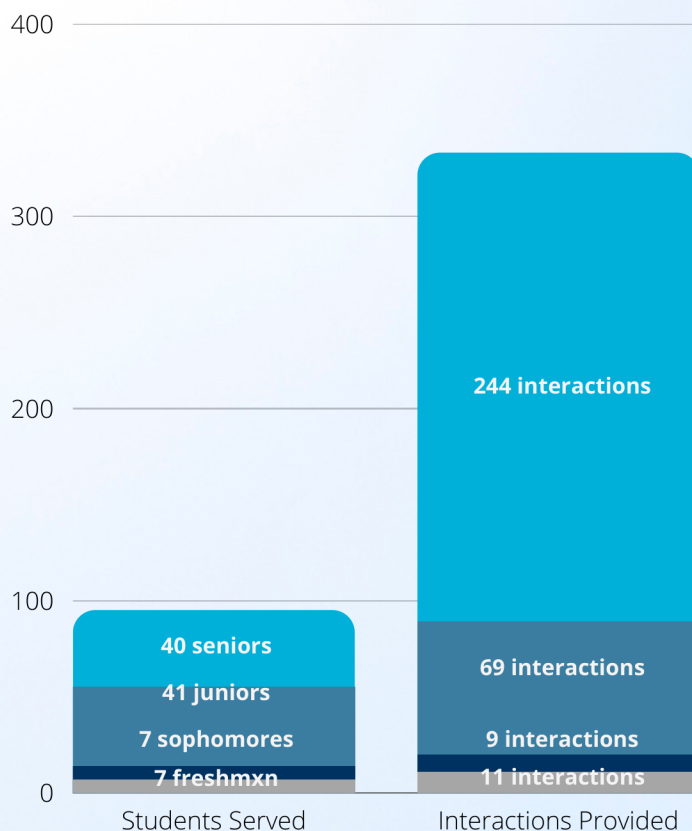
Joseph Thorton
UC Berkeley Commitment

Olana Abraham
UCLA Commitment

MEASURING OUR IMPACT THROUGH DATA

1:1 SERVICES BY GRADE LEVEL

In total, 95 Students were served with a total of 333 interactions. Seniors had the highest 1:1 interaction followed by the remaining Grade Levels. Student engagement was made on 3 main platforms: Zoom, Text, and Slack. Zoom was the main service in meeting with Students and providing 1:1 interactions with content focus. Text and Slack were used for quick communication with students. When engaging with students for the first time I would ensure that the student(s) gains a strong understanding of who I am and how I can support. First meetings were used to create an understanding between the Adviser and Student to ensure needs would be met.



Spring 2022 consisted primarily of College Knowledge based events with an overall total of 31 Events delivered.

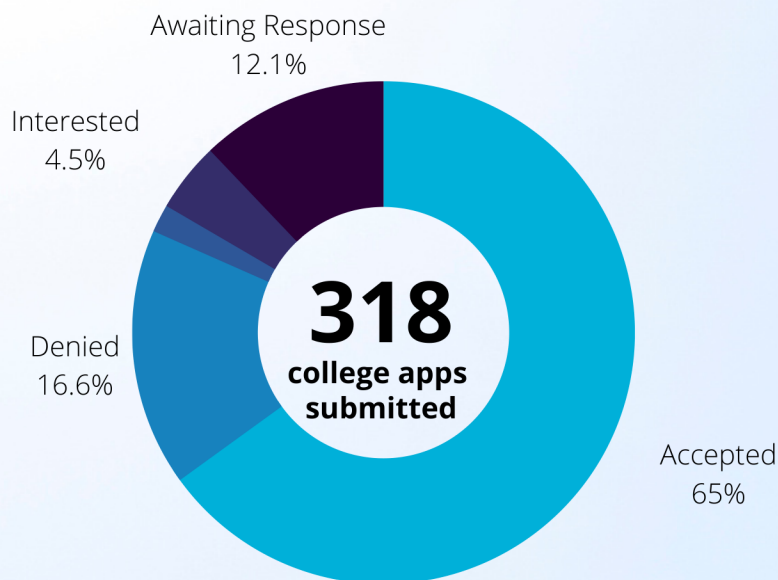
EVENTS BY TOPIC

The event that witnessed the highest number of attendance was focused on the topic of "Types of Colleges/Degrees". A trend was discovered where students became most interested when the topic was related to General College Knowledge. An amazing discovery was also noted in the extension of delivering Workshops during Immersion Programming. Both students and staff were fully engaged during the Two Lesson Plans. The structure of workshops were later modified to be presented in a conversation manner rather than a lecture base.

MEASURING OUR IMPACT THROUGH DATA

COLLEGE APP SUBMISSIONS & ADMISSION DECISIONS:

Seniors submitted an overall total of 318 College Applications with 120 receiving an acceptance. A total of 34 Seniors submitted a minimum of 1 College Application with 31 seniors submitting at least 3 College Applications. An accomplishment this year is having the first cohort of Students from The Hidden Genius Project be accepted to UC Berkeley. Two out of Three students confirmed their admission at UC Berkeley for the Fall. Students also recorded acceptances in Cal States and HBCUs.



Seniors recorded an overall 318 College Application Submitted with a 65% ratio of acceptance.

16 of financial aid applications assisted by College Adviser Fellow

FINANCIAL AID SUBMISSIONS & ASSISTANCE:

35 Seniors reported submitting the FAFSA application with 16 of them assisted. The total number of support events on Financial Aid recorded a low with just 2 as Seniors were noted to be the most engaged when supported during a 1:1 check-in.



MEASURING OUR IMPACT THROUGH DATA

FAMILY INTERACTIONS

For the year 2021-2022 there was a total of 161 Family Interactions coming from a mix of 51 different families. Family interactions focused on topics such as Transcript clarification, College Awareness, Financial Aid Understanding, and Genius Engagement. Family members in The Hidden Genius Project were eager to learn about the opportunities provided to their sons regarding College Information. In every event hosted, there was on average 2-3 Parents/Guardians who attended.

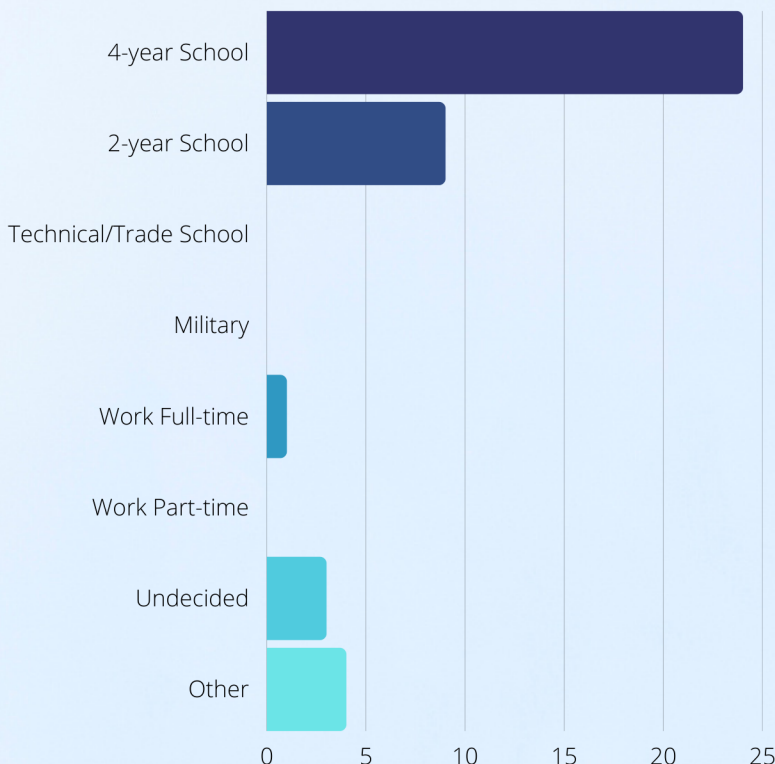
51

families served



161

total family interactions



POSTSECONDARY PLANS

There is a common trend that this years Senior class were interested in continuing to Higher Education. A majority of the Seniors are noted for attending Cal State Universities and HBCUs. A few Seniors did also mention taking a break from School after their graduation to travel or figure out their next plans. A good handful of Seniors also mentioned attending Community College to save money and pursue other University options.

STUDENT/PARENT TESTIMONY

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Paul Perez's support has prepared my son for college and a career. Ayden has benefited from virtual college/career workshops, fairs, and one-on-one sessions organized by Paul. This summer, as a ninth-grader, he will begin taking his first community college class to prepare for a computer science career. We appreciate all of Paul's hard work and dedication that he demonstrates as a college advisor.



Ms. Nettles
Parent of Ayden Logan (9th Grade)

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Adviser Message



Paul Perez
DCAC College Adviser Fellow

Serving as the DCAC College Adviser Fellow has been a privilege to say the least. To work with so many brilliant and talented students has been an incredible experience knowing that I have something to offer them. To my Senior Class of 22' I would only like to say Thank You for being such an amazing group of guys and for not letting anything or anyone stop you from achieving your dreams. To all my Geniuses who still have a few years left in High School I only want to say to continue the hard work and dedication to become a better person and leader.