The Fall 2021 Semester commenced with a steady pace with a large focus on senior services. The continuation of Virtual Services provided few but extraordinary accomplishments throughout the semester. One was the committed level of Alumni engagement from the beginning to the end. The primary focus of services was based on College Applications and Career Interest. A large percentage of the engagement consisted of individual interactions with geniuses and their Families. Underclassmen engagement was also extraordinary as geniuses actively interacted during the Hidden Genius Program to learn how to become better leaders and educators within their community.
MEASURING OUR IMPACT THROUGH DATA

Majority of the events that were delivered focused on the needs of Seniors who were in the midst of applying to Colleges. The various topics consisted of information pertaining to PIQ Support, UC & CSU Application Support, and Writer’s Development. The purpose of these topics were to provide Seniors with the knowledge and resources to complete their applications. In essence, the events were delivered in two methods that would allow Seniors to fully understand the content. The first being to deliver the information in a group setting. The second engaging with seniors on an individual setting to apply the information to their applications.

PROGRAM-WIDE SERVICES

With the return of in-person learning and extracurricular activities; genius involvement in virtual services was shown to have a decreased interaction compared to previous years. To meet the needs of the geniuses a majority of the services were provided through an individualized manner. Geniuses thrived when provided the opportunity to meet on a 1:1 basis. Geniuses often requested to engage via Zoom after school hours to work on Applications and ask questions.

EVENTS BY TOPIC

This Fall 2021 saw a total of 14 Events be provided via Zoom. Topics focused Writing Development Support and specific UC & CSU Application Support.
COLLEGE APPLICATIONS
SUBMITTED BY THE NUMBERS:

All together Seniors applied to schools across the nation. The majority of schools applied fell within the UC and HBCU system. There were a total of 233 college applications submitted with the exception of a few more in-progress. This year we also witnessed Two Seniors being awarded the Posse Foundation Scholarship. With each Essay, School Selection, and Major Selection; the seniors showcased why they hold the title of being a “Genius”. They each demonstrate the level of capability and desire to achieve their goals.

All together Seniors applied to schools that pertain to Community Colleges, California State University, University of California, Historical Black Colleges and Universities, Ivy League, and Privates.
Throughout the course of my Alumni experience from the HGP, Paul has done a fantastic job in supporting my college admissions journey. He's provided me with the necessary resources to ensure that I'd be informed as much as possible on what colleges were available to me. He's held workshops with admissions officers and students from various colleges to help inform us on the admission process and school life as a student. The students from those colleges helped grant perspective on what their majors are and lifestyle is based on that. Additionally, Paul has held office hours that have helped me construct my Personal Insight Questions for college. Overall, I'm impressed by his commitment to us Geniuses and wouldn't have gotten this far without him.

Serving as the College Adviser Fellow for The Hidden Genius Project has truly been breathtaking. Interacting with both the Staff and especially the students has really shown the importance and capability that these young men have in the world when given the tools and resources. The Staff at Hidden Genius has continuously shown the motivation and commitment to molding the next generation of Black Male Excellence. To be a part of this work and to be able to interact with the students has been extraordinary in knowing that each and every one of them is talented and gifted. They each show the level of leadership and devotion to improve not only themselves but also their communities.